

Homework Policy

Relationship to characteristic spirit of the school

Rathkeale No 2 National School seeks to enable each child to develop to his/her potential. Homework encourages pupils to work independently and to take responsibility for their assignments

Aims / Why give homework?

- To re-inforce what the child learns during the day
- To develop study skills
- To promote a similar approach to homework across all classes
- To provide a link between teacher and parent
- To develop a child's concentration skills and develop a work ethic
- Homework is meant to be achievable by a child, i.e. it provides an opportunity to practice work already done. It is normally prepared by the teacher in class. However, sometimes with senior classes, some homework is designed to challenge children's ability and provide opportunities for creativity
- Children are expected to do their homework to the best of their individual ability – no more, no less.

Guidelines

The following are guidelines for time spent at homework. We acknowledge that different children will complete the same homework in different lengths of time. Time spent will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the quality and not the quantity of homework that matters. Homework is given from Monday to Thursday. Normally there is no homework given at the weekends unless it is homework which is carried over until the following week (in these circumstances ample time will be given to pupils to complete this homework before the weekend) or if a child has not done homework, made a suitable effort or presented untidy work.

Sometimes at the discretion of the class teacher or the principal, children are given "Homeworkoff" as a treat or as acknowledgment of some special occasion.

What is the content of homework?

- Ideally homework will contain a balance between reading tasks, learning tasks and written tasks
- This balance is not always possible and can vary considerably from day to day. However, it should be noted that homework time devoted to reading and learning is as important as written work
- Homework will regularly contain reading, spellings, tables, written work, pieces to be "learned by heart", drawing/colouring, collecting information/items and finishing work started in class
- Children often feel that reading and "learning by heart" is not real homework. Parents can play an important role in listening to reading and items to be learned ensuring this work is done well.

How much time for homework?

The following are guidelines for time spent at homework. Different children will complete the same homework in different lengths of time. Time spent will vary from day to day and also from the beginning to the end of the school year. It is important to remember that it is the quality and not the quantity of homework that matters. The following are general guidelines only:

Junior and Senior Infants	Up to 20 minutes
First and second class	Up to 30 minutes
Third and fourth class	Up to 40 minutes
Fifth and sixth class	Up to 1 hour

How much help should parents give?

- Parents should try to help their children with homework by:
 - Providing them with a suitable place and time to do their homework
 - Preventing interruptions or distractions, like television or other children
- Children should do written homework themselves and parents should only help when the child has difficulty

- If a child has difficulty with homework, the parents should help the child to overcome the difficulty with further explanation or examples, but not by actually doing the homework for the child. In this case the parent should write a note to the teacher explaining the problem
- Shared reading is not homework in the regular sense and it is simply meant to be an enjoyable exercise between parent and child. If it's not enjoyable, shared reading should not be done.

How often should parents monitor homework?

- Parents should check and sign a child's homework journal every evening
- The pupil's journal is an important record of the child's homework. It is also a valuable means of communication between parents and teachers
- Ideally, all written messages to your child's teacher should be put in the homework journal
- Please check that your child records his/her homework neatly in the correct page and ticks each item of homework when completed
- School letters to parents are folded and placed in the current day of the homework journal. Please check your child's journal for such notes on a regular basis.

How often do teachers monitor homework?

- Ideally teachers like to check homework on a daily basis. However it is not always possible to check each child's homework journal every day
- As children get older and learn to work independently, some items of homework are checked less often e.g. every second day or once per week
- Some items of homework (and classwork) may be checked by children themselves under the direction of the teacher. This can be a useful part of the learning process for children.

When should parents communicate with the teachers about homework?

- When your child cannot do homework due to family circumstances
- When your child cannot do homework because she/he cannot understand some aspect
- If the time being spent at homework is often longer than the recommended amount of time.

When should homework be done?

- Each family situation is different - both parents working, child minders, etc. Ideally, homework should be done before any television is watched soon after school while your child is still fresh, however, some children need a break before starting homework
- Homework should never be left until morning time before school

If homework is a stressful experience between parent and child, something is wrong! This leads to poor learning and defeats the whole purpose. Should this happen on a regular basis, please contact the class teacher.

This policy was ratified by the board of management on 11th March 2015 and was reviewed on the 4th December 2017. It will be reviewed again the 2019-2020 school year.

Signed: Date:

Rev Canon Patrick Comerford–(Chairperson Board of Management)